**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date Assigned:** *Mon.1/14*

**Period:** 1 2 **Date Due:** *Mon. 1/28*

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| **IXL #** | **SKILL/TOPIC** | **SMART SCORE** |
| **GG6** | Create frequency tables |  |
| **GG11** | Interpret histograms |  |
| **HH2** | Interpret graphs to find MMMR |  |
| **GG19** | Interpret box-and-whisker plots |  |

**Instructions**: Complete these standards and turn this sheet in by the due date above. A Smart Score > 90 will go in the gradebook as a 100. Any score below 90 goes in “as-is.”

**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date Assigned:** *Mon.1/14*

**Period:** 1 2 **Date Due:** *Tues. 1/22*

**Instructions**: Complete these standards and turn this sheet in by the due date above. A Smart Score > 90 will go in the gradebook as a 100. Any score below 90 goes in “as-is.”

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