## Interpreting Dot Plots (Line Plots)

## Use the data in the dot plot to answer questions 1-4.



1) What is the mean number of shells collected? $\qquad$
2) What is the median number of shells collected? $\qquad$
3) What is the mode? $\qquad$
4) What is the range? $\qquad$


Fourteen students were surveyed about the time they spend exercising and playing video games each week. Compare the data by answering the questions 5-8.
5) What is the range for the hours of exercise? $\qquad$
For playing video games? $\qquad$
6) What is the mode for exercise? $\qquad$ Playing video games? $\qquad$
7) What is the median hours spent exercising? $\qquad$ Playing video games? $\qquad$
8) What is the mean number of hours spent exercising? $\qquad$ Playing video games?

## Frequency Tables

A frequency table (chart) displays data that has been collected.

Season Soccer Scores

| Score | Tally | Frequency |
| :---: | :---: | :---: |
| 1 | $\boldsymbol{\zeta}$ | 1 |
| 2 | $\boldsymbol{\Pi}$ | 1 |
| 3 | $\boldsymbol{\Pi}$ | 3 |
| 4 |  | 1 |
| 5 |  | 4 |

## Intervals \& Frequency Tables

Number of Cups of Coffee

| Intervals | Tally | Frequency |
| :---: | :---: | :---: |
| 0-3 | $\square \square$ | 2 |
| 4-7 | 1叫 | 3 |
| 8-11 | THML $1 / \square$ | 8 |
| 12-15 | 7/ | 3 |
| 16-19 | $\square \square$ | 2 |

Intervals must be:

1) equal in values
2) inclusive of all the data
3) non-overlapping

You Try: If your data ranges from 2 to 38 , are the intervals below good ( (2)

1) $1-10,11-20,21-30,31-40$
2) $1-10,10-20,20-30,30-40$
3) $1-10,11-15,16-35,36-40$
4) $1-8,9-16,17-24,25-32,33-40$
5) $1-10,11-20,21-30$


## Histograms

A histogram is a bar graph used to display numerical data grouped in equal intervals.

## Example:

The students of Monster High took a survey of the ages of everyone attending the "Ghouls Rule" Movie. The results are displayed in the histogram below.


1) How many people from ages 10-19 attended the movie? $\qquad$
2) How many people aged 50 or over attended the movie? $\qquad$
3) How many kids younger than 20 attended the movie? $\qquad$
4) How many total people attended the movie? $\qquad$
5) What does the gap at the interval 40-49 mean? $\qquad$
6) Can you tell whether a 25-year-old attended the movie? $\qquad$
Why or why not? $\qquad$
7) Why must the bars on a histogram always be touching (unless there is a gap in data)? $\qquad$

## Making a Histogram

## Determining Intervals

Look at your data. What is the best way to break that data up?

## Examples:

| Data Range | Scale | Intervals |
| :---: | :---: | :---: |
| 3 to 46 | $0-50$ | $0-10,11-20,21-30,31-40,41-50$ |
| 1 to 248 | $0-300$ | $0-50,51-100,101-150,151-200,201-250$ |
| 4.1 to 5.4 | $4-5.5$ | $4-4.2,4.3-4.5,4.6-4.8,4.9-5.1,5.2-5.4$ |
| 52 to 964 |  |  |

Organize the data in a $\qquad$
using the intervals.

## Example:

| Pages Read per Student Last Weekend |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 78 | 15 | 40 | 19 | 188 |
| 50 | 122 | 96 | 37 | 102 |

The data ranges from $\qquad$ to $\qquad$ The scale will go from $\qquad$ to $\qquad$ We can use the interval of $\qquad$ _.

Make a frequency table:

| Pages Read per Student Last Weekend |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| NUMBER: | 1-50 | 51-100 | 101-150 | 151-200 |
| TALLY: | 7812 | $\square /$ | $\square /$ | I |
| FREQUENCY: | 5 | 2 | 2 | 1 |

Use the information in the frequency table on the previous page to create a histogram for the data.

| Pages Read per Student Last Weekend |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| NUMBER: | 1-50 | 51-100 | 101-150 | 151-200 |
| TALLY: | 7812 | $\boldsymbol{\square}$ | $\square$ | I |
| FREQUENCY: | 5 | 2 | 2 | 1 |

Title: $\qquad$


Remember: Bars must $\qquad$ . Label both $\qquad$ .

Make a histogram for the following data:
How many songs are on your phone?
$50,33,100,202,114,44,45,203,123,176,225,15,23,111$,
$132,156,210,43,65,66,83,90,15,140,199,134,56,14,2$

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Number |  |  |  |  |  |  |
| Tally |  |  |  |  |  |  |
| Frequency |  |  |  |  |  |  |

Title: $\qquad$


Remember: Bars must $\qquad$ Label both $\qquad$ .

